

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTER NUMBER			CANDIDATE NUMBER		

250072157

MATHEMATICS (US)

0444/31

Paper 3 (Core) May/June 2020

2 hours

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, center number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary work clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 104.
- The number of marks for each question or part question is shown in parentheses [].

This document has 20 pages. Blank pages are indicated.

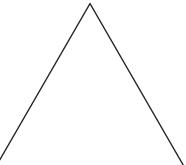
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[Turn over

Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A , of circle, radius r .	$A=\pi r^2$
Circumference, C , of circle, radius r .	$C = 2\pi r$
Lateral surface area, A , of cylinder of radius r , height h .	$A=2\pi rh$
Surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, V , of prism, cross-sectional area A , length l .	V = Al
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

1 The diagram shows a triangle with each side of length 5 cm.



(a)	Wri	te down the mathematical name for this type of triangle.		
				[1]
(b)	(i)	Measure the perpendicular height of the triangle.		
			cm	[1]
	(ii)	Calculate the area of the triangle.		

 cm ²	[2]

(iii) The triangle is the cross-section of a prism with length 6 cm.

Calculate the volume of the prism.

	briela designs the seating layout for a new theater. ere are three sections of seats, A, B, and C.	
(a)	Section A has 152 seats. Section B has 12.5% more seats than Section A.	
	Section C has $\frac{3}{8}$ of the number of seats in Section A.	
	(i) Show that the number of seats in Section B is 171.	
		F47
		[1]
	(ii) Show that the total number of seats is 380.	
		[2]
(b)	Write down and simplify the ratio of the number of seats in each section A:B:C.	
	A:B:C=:::::::::::::::::::::::::::::::	[2]
(c)	In Section A:	
	• There are 12 seats in the front row.	
	• Each row has 2 more seats than the row in front of it.	
	Work out the number of rows for the 152 seats in Section A.	
	rows	[2]

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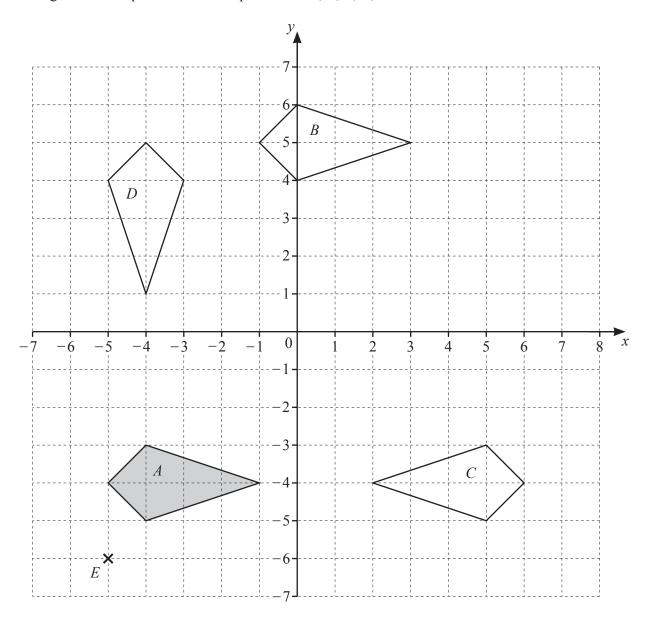
2

			5	
(d) For	a concert in the theater,	the ticke		
(4)			: B : C = 9 : 7 : 4.	
A 4:	al at Con Continue Constant		. Б. С – 7 . 7 . ч.	
Αtı	cket for Section C costs			
(i)	Show that a ticket for	Section B	3 costs \$10.50.	
(ii)	Find the cost of a ticke	ot for Soc	tion A	
(ii)	rind the cost of a ticks	51 101 Sec	uon A.	
			\$	
(iii)	The table shows the nu	umber of	tickets sold in each section.	
	S	Section	Number of tickets sold	
		A	120	
		В	136	_
		С	30	_
			. 10 4 4 1	
	Calculate the total amo	ount recei	ived from the ticket sales.	
			\$.	
(iv)	The concert costs \$455	00 to orce		
(iv)	The concert costs \$450	oo to orga	anize.	

Calculate the amount received from the ticket sales as a percentage of the \$4500.

.....% [1]

3 The grid shows a point E and four quadrilaterals, A, B, C, and D.



(a) Write down the mathematical name of shape A.

.....[1]

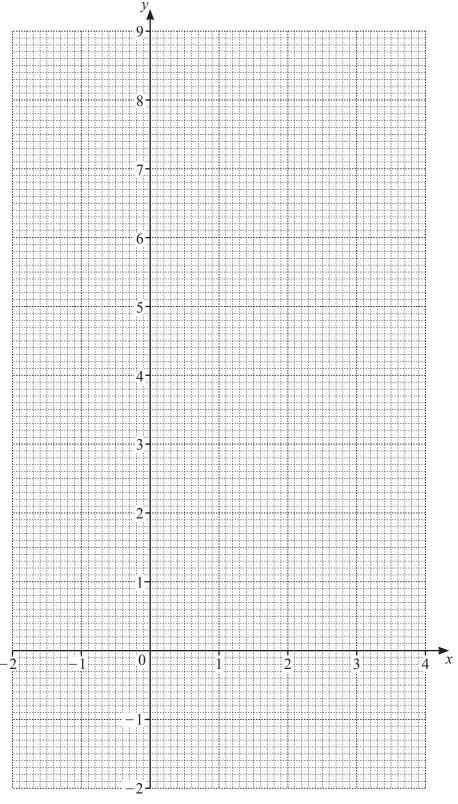
(b)	Des	cribe fully the single transformation that maps	
	(i)	shape A onto shape B ,	
			[2]
	(ii)	shape A onto shape C ,	
			[2]
((iii)	shape A onto shape D .	
		[[3]
(c)	(i)	Write down the coordinates of the point E .	
		(,) [[1]
	(ii)	On the grid, draw the image of shape A after an enlargement by scale factor 3, center E .	[2]

4 (a) Complete the table of values for $y = 7 + 2x - x^2$.

x	-2	-1	0	1	2	3	4
у	-1			8	7		-1

[2]

(b) On the grid, draw the graph of $y = 7 + 2x - x^2$ for $-2 \le x \le 4$.



(c)	Write down the	equation of the	line of symme	etry of the graph.
-----	----------------	-----------------	---------------	--------------------

1	C 1 7
 	1 1

(d) Use your graph to solve the equation
$$7 + 2x - x^2 = 0$$
.

$$x = \dots$$
 or $x = \dots$ [2]

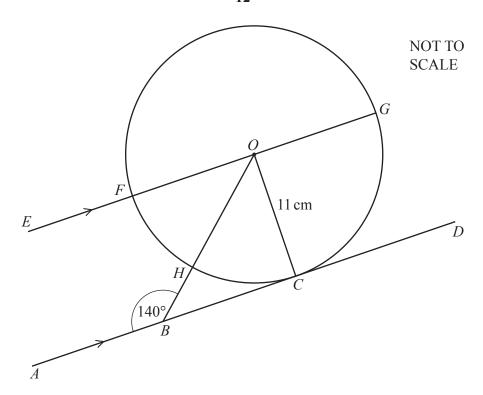
5	(a)	Usir	ng the integers from 60 to 75 only, find	
		(i)	a multiple of 17,	
	((ii)	the prime numbers.	 [1]
	(b)	Finc		[2]
		(i)	the square root of 4489,	
	((ii)		 [1]
	(1	iii)	$\sqrt[3]{274625}$,	 [1]
	(iv)	$2^{-3} \times 24^2$.	 [1]
	(c)	Writ	te 0.0379 correct to 2 significant figures.	
	(d)	Find	I the least common multiple (LCM) of 8 and 14.	[1]

.....[2]

(e)	Write 479 000 000 in scientific notation.
	[1]
(f)	George invests \$8000 at a rate of 3.6% per year compound interest.
	Calculate the value of his investment at the end of 9 years.

\$[2]

6



The diagram shows a circle, center O, radius 11 cm. C, F, G, and H are points on the circumference of the circle. The line AD touches the circle at C and is parallel to the line EG. B is a point on AD and angle $ABO = 140^{\circ}$.

(a)	Write down the mathematica	I name of the	straight line AD.	

.....[1]

(b) (i) Calculate the circumference of the circle.

.....cm [2]

(ii) Work out angle *FOH*.

Angle $FOH = \dots$ [2]

(iii) Calculate the length of the minor arc FH.

..... cm [2]

(c) (i)	(i) Give a reason why angle BCO is 90° .			
		[1]		
(ii)	Show that $BC = 13.11$ cm, correct to 2 decimal places.			
		[3]		
(iii)	Calculate <i>BH</i> .			

7 (a) 20 students from College A each run 5 km.
The times, correct to the nearest minute, are recorded.

32	51	25	40	47	21	37	32	48	36
								40	

(i) Find the median of the times.

min	[1]
 111111	1 1

(ii) Explain why mode is not a suitable measure of average in this case.

[1]

(iii) Find the probability that a student, chosen at random, took less than 33 minutes.

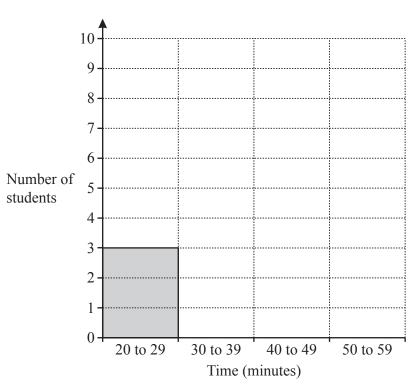
	[1]
--	-----

(iv) Complete the frequency table.

Time (minutes)	Frequency
20 to 29	3
30 to 39	
40 to 49	
50 to 59	

[1]

(v) Complete the bar chart for the times of the students.



[2]

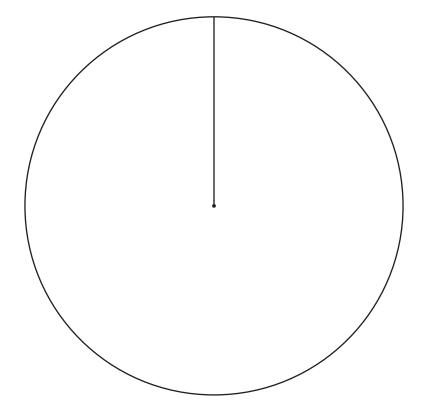
(b) 20 students from College B each run 5 km.

Their times, correct to the nearest minute, are recorded and the results are shown in the table.

Time (minutes)	Number of students	Pie chart sector angle		
30 to 39	5	90°		
40 to 49	8			
50 to 59	7			

(i) Complete the table.





(ii)	Compl	lete	the	nie	chart.

г	-		П
		,	

(c) Write down two comments comparing the times of students from College A with the times of students from College B.

1	
_	

 [2]

8	(a)	Simplify $3c-5d-c+2d$.		
	(b)	Solve the equation $12x - 7 = 23$.		[2]
	(c)	Expand. $9(3-x)$	<i>x</i> =	[2]

.....[1]

(d)
$$A = \frac{(a+b)h}{2}$$
 Work out the value of h when $A = 38.64$, $a = 5.5$, and $b = 3.7$.

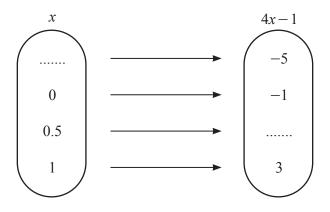
$$h =$$
 [3]

;)	Thr	Three times Alphonse's age is equal to 5 times Beatrice's age. Twice Beatrice's age is 4 years more than Alphonse's age.						
	(i)	Use this information to write down two equations in x and y .						
	(ii)	Find the age of Alphonse and the age of Beatrice.		[2]				

Alphonse years old

Beatrice years old [3]

9 (a) (i) Complete the mapping diagram for the function $f: x \to 4x - 1$.

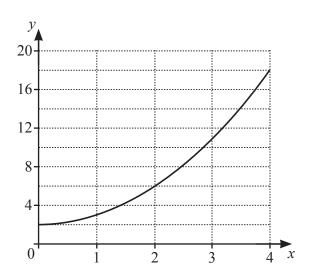


[2]

(ii) Write down the domain of the function f.

.....[1]

(b)

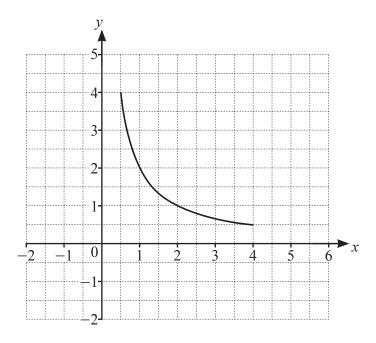


The diagram shows the graph of the function y = g(x) where $g(x) = x^2 + 2$ for $0 \le x \le 4$.

Complete the range of g(x).

$$\dots \leqslant g \leqslant \dots [2]$$

(c)



The graph of y = h(x) is shown on the grid.

On this grid, draw the graph of y = h(x-1).

[2]

Question 10 is printed on the next page.

- 10 Point B is 36 km from point A on a bearing of 140° .
 - (a) Using a scale of 1 centimeter to represent 4 kilometers, mark the position of B.



Scale: 1 cm to 4 km

[2]

(b) (i) Point C is 28 km from A and 20 km from B. The bearing of C from A is less than 140° .

Using a ruler and compasses only, construct triangle *ABC*. Show all your construction arcs.

[3]

(ii) Measure angle ACB.

Angle $ACB = \dots [1]$

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